



# 8<sup>th</sup> Grade U.S. History Walsh Middle School

## Course Syllabus 2017-2018

### Course Description

The 8th grade history course is a study of the early colonial period through Reconstruction. It is meant to be the first part of a two-year study of U.S. history with the second part to be followed up at the high school level. Content focuses on political, economic, religious, and social events and issues.

### Materials Needed

1 Composition Book  
Smart phone or other device  
(not required, but may be  
utilized in class, if students  
have one)

### Teacher Communication

A wealth of information is  
available on the 8<sup>TH</sup> Grade U.S.  
History website. Please refer to  
this site for up-to-date  
information.

### Grade Breakdown

50% ASSESSMENTS – Tests &  
Major Projects  
  
50% DAILY – Class Work,  
Quizzes, & Homework

### Grading & Assignment Policies

#### **Retesting**

If a student gets below a 70 on any assignment or test, they will have the opportunity for re-teach and re-test. The highest grade a student can earn on a retest is a 70. The following guidelines will apply: First, the student must complete the re-teach and re-test within 5 school days from the time the grade has been received by the student. Second, students must participate in a tutorial in order to take a re-test

#### **Late Work**

Assignments that are late will be penalized 10 points per day for up to 5 days. Late work will NOT be accepted for a grade after five days past the due date. Additional points will be deducted for incomplete or incorrect work.

#### **Extra Credit**

One assignment per grading period will be offered to all students. This assignment will be due seven calendar days prior to the end of the grading period. No extra credit will be accepted if the student has one or more missing assignments. The grade on the assignment will be applied in a way to best benefit the student's grading period average.

### Course Calendar

<u>1<sup>st</sup> Six Weeks</u> August 22 <sup>nd</sup> -September 29 <sup>th</sup>  <b>COLONIAL AMERICA REVOLUTION</b>	<u>4<sup>th</sup> Six Weeks</u> January 9 <sup>th</sup> -February 23 <sup>rd</sup> <b>ERA OF JACKSON WESTWARD EXPANSION INDUSTRIALIZATION &amp; REFORM</b>
<u>2<sup>nd</sup> Six Weeks</u> September 30-November 10 <sup>th</sup>  <b>ADOPTING A CONSTITUTION</b>	<u>5<sup>th</sup> Six Weeks</u> February 26 <sup>th</sup> - April 13 <sup>th</sup> Spring Break 3/12-3/16 <b>SECTIONALISM CIVIL WAR</b>
<u>3<sup>rd</sup> Six Weeks</u> November 13 <sup>th</sup> -December 21 <sup>st</sup>  <b>EARLY REPUBLIC</b>	<u>6<sup>th</sup> Six Weeks</u> April 16 <sup>th</sup> -MAY 21 <sup>ST</sup> <b>RECONSTRUCTION ENRICHMENT</b>

